

*Materials that will support children throughout these lessons:*

*Journal (somewhere to record all of their thinking)*

*Folder (storing artifacts, articles, photographs, etc.)*

**Note: All resources for each session can be found in the corresponding resource folders**

## Session Four:

*Intention: Considering the Exclusion Laws, social norms, racism, and general context of Oregon at this time what was the impact of David and Letitia being unmarried and David's death?*

1). Watch next section of High Desert Museum video (6:00-7:15)

URL: <https://highdesertmuseum.org/oregon-trail-reflections/>

Turn and talk: After David passed away, what did you hear Letitia say happened?

Have children add David's death to their timelines to put in context with laws around this time

2). Pass out the (adapted) excerpt from the Corvallis Advocate

Have volunteers read these paragraphs aloud

Reflect as a whole: what is happening here with Greenberry Smith? to check for understanding. Also make space for emotional responses to the injustice.

3). Primary Source Examination

Pass out the primary source document of estate sale records

If you think the cursive penmanship will be challenging for your students to discern, there are transcribed versions of these documents in resources (pages 9-12). Print the transcriptions off along with the primary source documents

In partners, have children read through the estate sale records. In their journals have them set up this t-chart and record their thinking as they examine the documents. Pay close attention to children identifying that Letitia is listed as a buyer.

Noticings	Wonderings

4). Reflection

As a whole group come back together and reflect on the estate sale documents. If no one noticed that Letitia was buying some of her things back, point this out to the children. Zoom in closely on what Letitia was buying back. Ask the children: Why, given her limited finances, do you think she focused on buying those specific items back? What do you imagine her thought process might have been?

It might support the discussion to view this map of the Soap Creek Valley Donation Land Claims. Project this or pass out individual copies to students.