

Materials that will support children throughout these lessons:

Journal (somewhere to record all of their thinking)

Folder (storing artifacts, articles, photographs, etc.)

Note: All resources for each session can be found in the corresponding resource folders

Session Six:

Intention: Unpack the Homestead Act and how Letitia used this new policy to continue advocating for herself.

1). Timelines - have children add these dates to update their timelines

1852: David Carson died

1853: Greenberry Smith held a public auction of Letitia's things

1854: Letitia filed her court case

1855: Letitia wins her court case

May 1862: Homestead Act

2). Continue the High Desert Museum video from 8:40-end

URL: <https://highdesertmuseum.org/oregon-trail-reflections/>

3). Pass out these documents on the Homestead Act

Pass out:

1). Homestead Act

2). Pages 6-7 of The Search for Letitia Carson in Douglas County Part II by Bob Zybach

3). Letitia's Homestead Claim

4). Thinking Protocol: True for Who? (description in session resources)

Have children work in partners and use this thinking protocol to unpack the likely reactions to Letitia's Homestead claim being approved from these people:

-Letitia Carson

-Letitia's children (Martha and Adam - aka "Jack Tish")

-photo of Martha

-local newspaper

-Greenberry Smith

-Cow Creek/Myrtle Creek neighbors

5). Reflect:

Come back together as a whole group and reflect specifically on the lack of reporting at the time about Letitia's court victory and also her Homestead Claim approval. These were significant moments in history, why do you think these were left out of the news?