

Name:

Date:

Period:

# Progress

## Student Worksheet

Discussion: Answer each of the following questions and be prepared to share your answers with the class.

- What are some African American firsts in Oregon? Why do you think it is important to recognize these firsts?
- Do you think it's hard to be the first person to do something? Why?
- Portland's first African American teacher Robert G. Ford was hired to teach history in 1970. Do you think it would have been difficult for Ford to be the only African American teacher at his school? Explain.

Directions: In groups of 5-6 complete each of the following tasks for each Station. Record your answers in the spaces below.

### Station #1-Education

Directions: Teachers typically teach what they love and enjoy being constant learners. Each person in the group will TEACH the group about one thing they love! Example-video game, make-up, book series, being a pet owner,etc.

Person #1 taught about....

Person #2 taught about...

Person #3 taught about...

Person #4 taught about....

Person #5 taught about...

Person #6 taught about....



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### **Station #2-Politics**

Directions: In your group debate the following topics and choose one person to take notes during the debate. Topics to debate:

Nurture vs. Nature-Does your DNA or your experiences dictate more of your life?

Nurture Pros-

Nurture Cons-

Nature Pros-

Nature Cons-

Group Conclusion:

Religion in Schools-Do you think religion should be part of school curriculum?

Yes to Religion in Schools-

No to Religion in Schools-

Group Conclusion-

Social Media-Does social media make our lives better or worse?

Yes Social Media makes life better-

No Social Media makes life worse-

Group Conclusion-

### **Station #3-Business**

Directions: Business owners see a need/want in their communities and then create a product. As a group create a mini business plan. You can create a new product/service or improve upon a product/service. The business plan should answer the following questions:



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What is your product, or service?

Who will buy it?

Where will you locate the business-city and state?

What is your competition or other similar businesses?

How much will you charge for the products or service?

How much does it cost to make the product or provide the service?

#### **Station #4-Medical**

Directions: Doctors are notorious for helping people. As a group, discuss and decide on an aspect of your school or community that needs help. Then create a plan to aid this part of your school or community.

School or Community that needs assistance:

Plan to aid this part of the school or community:

#### **Station #5-Athletics**

Directions: Create a new sport! The new sport must have 5 rules, include between 3-12 players and have specific cities where it will be played.

Name of sport:

Players:



Name:

Date:

Period:

Rules:

Cities where it will be played:

**Station #6-Entertainment**

Directions: Artists are wonderful at creating visuals of their feelings and experiences. Create a piece of art about the contributions of African Americans to Oregon history.

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**Homework/Honors Credit:** Create a Padlet-Canvas style connecting African American Oregon firsts to events in Oregon history using various online sources and demonstrating research skills. Then share the Padlet with the teacher to be presented in class.

