

Oregon's Black Exclusion Era (1844-1865)



Standards

6.17

Recognize historical and contemporary means of changing societies and promoting the common good. (Civics)

7.16

Identify issues related to historical events to recognize power, authority, religion, and governance as it relates to systemic oppression and its impact on indigenous peoples and ethnic and religious groups, and other traditionally marginalized groups in the modern era (bias, injustice, anti-Semitism, discrimination, stereotypes) including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent and traditionally marginalized groups (women, people with disabilities, immigrants, refugees, religious groups, and individuals who are lesbian, gay, bisexual, or transgender). (History)

8.20

Identify issues related to historical events to recognize the power, authority, and governance as it relates to systemic oppression and its impact on ethnic and religious groups, as well as other historically persecuted individuals in the United States in the modern era (bias, injustice, discrimination, and stereotypes). (History)

About the author:

Dean Wright is an English Language Arts and Social Studies teacher at Judson Middle School in Salem-Keizer Public Schools. Throughout his career he has been on a variety of committees that focus on examining the educational system with an equity lens. In addition he has worked closely with the office of Secondary Curriculum and Instruction in developing curriculum and resources for SKPS middle school social studies teachers.

There are timing suggestions throughout the unit. These are indeed just suggestions. You are the expert of your classroom and your students, please adapt this unit to make it work for your students. If you have any suggestions you can send them to Dean Wright at wright_dean@salkeiz.k12.or.us.