

Day Five: Cause and Effect



This is the lesson to wrap up everything for the week. It works on students connecting the themes and events throughout the unit together. Students will create a cause-and-effect worksheet.

Essential Questions

- ❖ In what ways did Oregon's Black exclusion laws change over time?
 - ❖ How might these 19th century exclusions relate to Oregon's small Black population today?
 - ❖ Where can we find similar examples of racial discrimination in American history?
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Materials

- ☒ Cause and Effect
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Procedure

5 mins | Warm-Up

Have students respond to the question:

-How is the Oregon Constitution (1859) related to the ideal Portland of 1890?

10 mins | Launch Cause and Effect Assignment

Explain to the students about how they should be working on connecting the different documents together through cause and effect. Note: remind students to use their best interpretation based upon the sources. Historians are like scientists, as they test their hypothesis based upon the evidence presented.

35 mins | Cause and Effect Assignment

Students work on their assignment

5 mins | Exit Ticket